

LEA:

Practice Profile

Critical Component

Core Element 3: IEP Development, Implementation, and Outcomes

3.1 Data indicate that students with IEPs are making progress towards grade level standards in the general education curriculum.

3.2 Data indicate that students participating in the Standard Course of Study are making progress on IEP goals.

3.3 Data indicate that students participating in the Extended Content Standards are making progress on IEP goals.

3.4 Data indicate that students with disabilities are graduating.

3.5 IEPs are developed based on each student's unique needs and relevant progress monitoring data that clearly documents student growth.

3.6 IEPs are implemented at a high level of fidelity.

Core Element 3 Total

Core Element 3 Percentage

Core Element 4: Problem-Solving for Improvement

4.1 LEA collects and analyzes data to problem-solve and develop improvement strategies for any student not meeting IEP goals.

4.2 LEA collects and analyzes disaggregated data about groups of students with disabilities to establish priorities for improvement.

4.3 LEA collects and analyzes aggregated data about students with disabilities to establish priorities for improvement.

4.4 LEA uses data analysis and identified priorities for decision-making and continuous improvement of LEA EC Program at least annually.

Core Element 4 Total

Core Element 4 Percentage

Core Element 5: Research-based Instruction and Practices

5.1 LEA has a clear data-driven **procedure for identifying** needed research-based initiatives, practices, and/or instructional methods to ensure students' mastery of common core and essential standards.

5.2 LEA develops **effective implementation plans** to support improved outcomes for SWD.

5.3 LEA purposefully **carries out implementation plans**, monitoring progress and making adjustments to improve outcomes.

5.4 LEA implementation plan includes strategies that **support improvement, sustainability, and actively build capacity over time.**

Core Element 5 Total

Core Element 5 Percentage

Core Element 6: Communication and Collaboration

6.1 LEA has effective vertical and horizontal communication processes in place to support policy and practice.

6.2 LEA facilitates meaningful parent involvement as a means of improving services and results for children with disabilities (e.g., rights and procedural safeguards, specific disability information, instructional practices, etc.).

6.3 LEA partners with community stakeholders (including preschool, mental health, etc.) to enhance service provision to students and families.

6.4 LEA collaborates with SEA to support program and initiative improvement.

Core Element 6 Total

Core Element 6 Percentage

Date:

LEA
Rating

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